

## MICHIGAN EDUCATION CORPS: READING CORPS

Hope Network's Michigan Education Corps is based on the successful Minnesota Reading Corps, the largest AmeriCorps tutoring program in the country. The Michigan Education Corps utilizes AmeriCorps members as elementary literacy tutors to deliver **research-based**, supplemental literacy interventions for students in age 3 to grade 3 throughout the Michigan. A rigorous study conducted by the University of Chicago confirms that **Reading Corps is a proven model<sup>1</sup>** that significantly accelerates literacy achievement for children age 3 to grade 3. Since 2012, the Michigan Education Corps has been implemented with tutors each providing 1:1 tutoring with a caseload of 15-18 students for 20 minutes a day, five days per week. Starting fall 2015, tutors also serve in preschool classrooms creating language and literacy rich environments. By combining the people power of AmeriCorps with evidence-based practices, Reading Corps tutors in Michigan are part of a multi-state effort helping more than 40,000 struggling students learn to read each year.

Three distinctive features of Reading Corps are reliable and valid **data-based decision-making**, evaluation of implementation **fidelity**, and **instructional coaching**.

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<sup>1</sup> Hafford, C., C. Markovitz, M. Hernandez, E. Hedberg, B. Silbergliitt, H. Langerman, A. Diaconis, and M. Kiss. (2013). Process Assessment of the Minnesota Reading Corps.

Markovitz, C., Hernandez, M., Hedberg, E., & Silbergliitt, B. (2014). Impact Evaluation of the Minnesota Reading Corps K-3 Program.





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EDUCATION  
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## 2012-2015 IMPACT: CLOSING THE READING ACHIEVEMENT GAP

- Served 1315 students grades K-3 in 17 schools.
- Almost half of schools served were Priority status
- Up to **95% exceeded the target growth rates** for same grade peers.
- The average length of intervention was **13.5-15 weeks**.
- **Fidelity was between 95-99%** for assessments and interventions.
- 90% of Administrators and Internal Coaches reported Reading Corps is **an integral part of multi-tiered systems of support** through a rigorous, aligned, and developmentally appropriate system of literacy interventions and assessments.
- 100% of Internal Coaches and Teachers reported a **positive impact** on their students and school.
- **91% of AmeriCorps tutors reported Reading Corps had a positive impact** on them.



## 2015-2016 IMPACT: CLOSING THE READING ACHIEVEMENT GAP

- Served 876 students, age 3 to grade 3, at 30 school sites
- 76% are meeting or exceeding program growth expectancy

PreK	Gr K	Gr 1	Gr 2	Gr 3	TOTAL
145	20	261	231	219	876

White/Non-Hispanic	29%
Black/Non-Hispanic	48%
Asian	<1%
Hispanic	15%
Multi-Racial	6%

Male	49%
Female	51%

Non-ELL	89%
English Language Learner (ELL)	11%

For 2016-2017, there are up to 64 schools anticipated and an additional 23 schools on a waiting list.

## **THE LOWEST COST ALTERNATIVE**

MEC received a **\$1,000,000 allocation in Michigan School Aid Budget** to ensure more schools could implement Reading Corps. Per tutor, schools receive 40 additional hours per week of supplemental literacy intervention with the data to prove it works. At a low cost of \$1000 per student, we are making the future brighter for hundreds of Michigan kids.

**Want to know more about opportunities proven to get kids age 3 to grade 3 reading proficiently?**

**Visit [www.mieducationcorps.org](http://www.mieducationcorps.org) or contact**

**Michigan Education Corps at the Hope Network: 616-389-6266 or [hwindram@hopenetwork.org](mailto:hwindram@hopenetwork.org)**

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Example progress monitoring graph from a second grade student entering the program reading just below grade level and exiting at the second grade spring benchmark target.

To exit students must demonstrate 3-5 data points at or above their goal line *and* two data points must be at the next benchmark target.

